**World History**

**Mt3- World War I**

**Level 3 Project**

## Due date: March 7th, 2016 @11:59 PM on Google Classroom

Directions: Choose one of the following topics/prompts to research.

**Option 1: Research the life of women during WW1**. Identify how women lives were changed, how they affected WW1, what roles they played, and identify specific women and their contributions to the war.

**Option 2: Research how trench warfare shaped soldiers’ daily life during World War I.** Describe the conditions in trenches and then explain how trench warfare affected the lives of soldiers. (food, sleeping, health, safety, etc.)

**Option 3: Research the impact the new weapons had on World War I.** (poison gas, submarines, airplanes, tanks and artillery shells) Research how the weapons changed the strategy of warfare. What effects did these new types of war weapons have on war?

Or any other Research topic that has been approved by Mr. Benitez

## Requirements for each different type of project

**Power point** – 9 slides all together---Must have a title page, 7 slides of information & one picture on each slide, and a work cited page with 3 citations

**Research paper** – Must be 3 full pages typed and have a work cited page with 3 citations

**Brochure** – Must have title page, inside information laid out in an organized fashion, have pictures/graphs and have 3 citations on the back

**Newsletter**- Front and back, must have 3-4 articles and pictures and 3 citations on the back page

Or any other type of evidence that has been approved by Mr. Benitez

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**Due date Protocol**

**If you need an extension:** You need to notify Mr. Benitez two days in advance.

**If project is turned in late:** Any student that does not complete the MT project at level 3 proficiency by the due date will complete the 5 page in class essay for the MT in place of the project and your life skills grade will be affected.

**Resources:** Information regarding MT 3: [www.benitezlhs.weebly.com](http://www.torreslhs.weebly.com)

How to cite: <http://www.easybib.com>

**Assessment Rubric for PowerPoint Presentations**

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| --- | --- | --- | --- |
|  | **Exemplary 3** | **Developing 2** | **Beginning 1** |
| **Organization** | Information presented in logical, interesting sequence | Information in logical sequence at times. | Difficult to follow presentation--student jumps around |
| **Subject Knowledge** | Demonstrates full knowledge by answering all learning targets with explanations and elaborations | At ease with expected answers to questions but does not elaborate, go into detail. | Unrelated information and project does not address questions on the prompt |
| **Graphics** | Explain and reinforce screen text and presentation | At times is related to text and presentation | Rarely uses graphics that support text and presentation |