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Capacity Matrix

World History

**Rise of Modern Political Thought**

Learner Name:

LF: Mr. Benitez

Start Date:

Target Completion Date:

**Measurement Topic 1:**

**Rise of Modern Political Thought**

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| **Learning Target** | **Resources** | **Evidence** | **Date** | **LF****Initial** |
|  **Know these Terms: LT1:** Magna Carta, Absolute Monarch, Feudal System, Democracy, English Bill of Rights, Glorious Revolution, Divine Right of Kings, Parliament **LT2:** Enlightenment, Natural Rights, Social Contract, Separation of Powers, Representative Government. **LT3:** American Revolution,Preamble, Unalienable Rights, Consent, Simon Bolivar. ~What is the definition for each word? How is it being used in a historical context? | Handout w/ DefinitionsDictionary  | **LT Notebook Thinking Maps** | **LT 1:\_\_\_\_\_****LT 2:\_\_\_\_\_****LT 3:\_\_\_\_\_** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  **Map work: Identify the following countries on a European map-** England (Great Britain), Africa, Australia, India, Germany, France, Portugal, Spain, Belgium, Italy | Textbook pg. 76-79InternetHandout | Completed Map | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| **#1 What are the main principles/ideas of the Magna Carta, English Bill of Rights, the American Declaration of Independence and the US Bill of Rights?**~What is the Magna Carta? What was the purpose of the Magna Carta? What are some ideas found in the Magna Carta? What is the American Declaration of Independence? What was the purpose of the DOI? What are some main ideas found in the DIO? | \*Textbook pg. Magna: 156,Eng. Bill of Rights: 181, DOI: 194-195, US Bill of Rights:197Handouts #1 and #2. | **LT 1 PowerPoint Notes:****LT 1 Warm Ups and Closures:** **#1 Magna Carta Handout:****#2 English Bill of Rights:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Level 3 Assessment Quiz*** | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| **#2 Who were some important leaders of the Enlightenment movement and what were some of their ideas?**~Key ideas/beliefs of John Locke. Key ideas/belief of Charles-Louis Montesquieu. Key ideas/beliefs of Jean-Jacques Rousseau. Key ideas/beliefs of Thomas Jefferson. Key ideas/beliefs of James Madison.   | PowerPoint NotesTextbooks page Locke-181-182, Montesquieu-185, 196, Rousseau-185-186, Jefferson-194, Madison-189. | **LT 2 PowerPoint Notes:****LT 2 Warm Ups and Closures:****#3 Famous Philosophers Handout:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Level 3 Assessment Quiz*** | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| **#3 How did the idea/belief of the important leaders (listed above) affect the democratic revolutions in the USA, France and in Latin America?** ~What ideas influence each revolution? How were the ides from Locke, Montesquieu, Rousseau, Jefferson and Madison able to influence different revolution around the world? |  | **LT 3 PowerPoint Notes:****LT 3 Warm Ups and Closures:****#4 Effect on American Revolution Handout:****#5 Effect on Constitution and BoR:****#6 Effect on Other Revolutions:** |  |  |
| ***Level 3 Assessment Quiz*** |  |  |
| **Pre Assessment and MT 1 Final~ All Learning Targets** |  ***/*** |  |
| **Level 3 or 4 Project** |  |  |

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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** |
| • Be accountable for your actions• Completed my work on time• Meet deadlines• I did not lie, copy or cheat• Be on time• Allowed other to work | * Treat each other well
* Use manners
* Be kind
* Use appropriate language
* Listen when someone else is talking
* Respect authority

Appreciate each other’s culture & ethnicity | * Try your best most of the block
* Asked questions when I was confused
* Revised my work to make it proficient
* Worked on the assigned tasks
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| Date | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**: I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, and I am still confused about…  | I was responsibly today by | I was respectful today by | I showed academic achievement today by |
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