

Directions: The following questions are based on the accompanying documents/graphs/maps/quotes. As you read and analyze (think about) each document/graph/map/quote be sure to:

- 1st - Independently read the chart, passage, and/or map
- 2nd - Circle words you don't know. Predict or find the meaning of the words.
- 3rd - Read the chart, passage and/or map a second time with a partner, highlight information and write side notes.
- 4th - Answer the questions in complete sentences.

Document 1:

Alice Hamilton, Nazism and Youth (1933) written after her second post-World War I trip to Germany

Hitler made each insignificant, poverty-stricken, jobless youth of the slums feel himself one of the great of the earth, since the youth was a German. Hitler told the young men that the fate of Germany was in their hands...He put them into uniforms, he taught them to march and sing together, he aroused that sense of comradeship and esprit de corps so precious to the young, and gave them what is even more precious- an object for hero worship. The most important subject in the new curriculum is history, with the emphasis laid on German heroes, German inventors, German rulers, poets, artists. The German child must be taught that his nation is superior to every other in every field...It is this violent, fanatical, youthful despot, backed by some millions of like-minded youths, who now rules Germany. Truly it is a new thing in the world- a great modern country submitting itself to the will of its young men

1. How did Hitler use propaganda to make the Germans feel better about themselves? How would making the Germans feel better allow Hitler to have complete power?

2. According to Alice Hamilton in Nazism and Youth, what would the new youth curriculum include?

Document 2

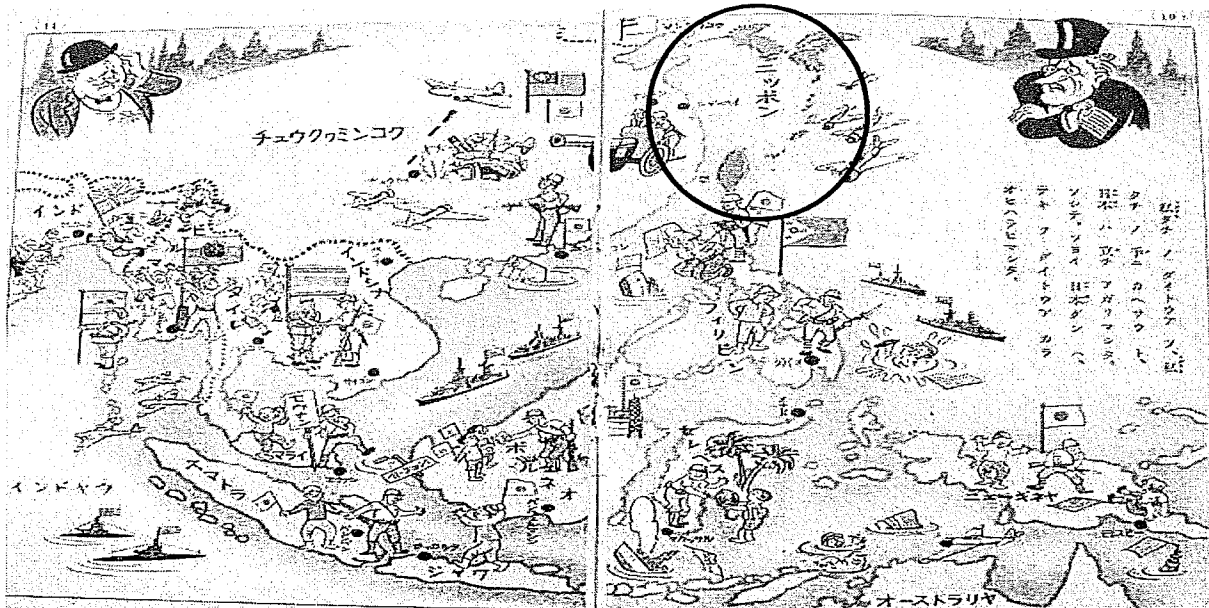
. . . The Hitler Youth movement was formed for the express purpose of creating loyal subjects to the state. By 1935, over three million boys and girls aged 10 and older were enrolled. "We were born to die for Germany" was one of their popular slogans. In addition to a strenuous physical fitness program, they received training in the use of weapons and heard lectures on Nazi ideology.

Source: Chartock and Spencer eds., Can It Happen Again?

3. According to the editors of Can It Happen Again what was one method used by the Nazi Party to influence the thinking of the young people of Germany?

Document 3- Japanese Children’s book on to support expansion/imperialism

From a Japanese booklet for children, 1938



Basic information: The Japanese nation consist of the islands circled. Japan began expanding by taking over the control of other nations in Asia. The guy on the left is the leader of England and the guy on the right is the leader of the USA. They were not too happy with Japan expanding by taking over other nations.

4. The Japanese empire’s flag is the one with a red dot in the center of a white flag. Count how many flags were placed in various nations and what do the flags in the places outside of Japan mean?

5. Why do you think the Japanese created this book for children? What was the purpose?

Document 5

Hitler and Nazi Germany

Still more pernicious was the way in which an ever increasing number of people were tortured or executed without trial or sentence for no worse crime than unorthodox opinions or "impurity of race." This development took place before the eyes of the entire German people. What, then, of concentration camps? When they were established, people might have believed in good faith that they were needed for the "restoration of public order and security," to quote Article 48 of the Constitution. However, when the Nazis had firm control of all effective power--the police, the armed forces, the civil service--after all political opponents had totally disappeared from public life, after elections had "proved" that 98 percent of the people favored Hitler--why were concentration camps still kept up? Why were they even increased in number?

. . .It was not due to either negligence or accident that concentration camps continued to exist past the time when the Nazis had firm control of the government. They formed a well calculated part of the system. To quote Hitler:

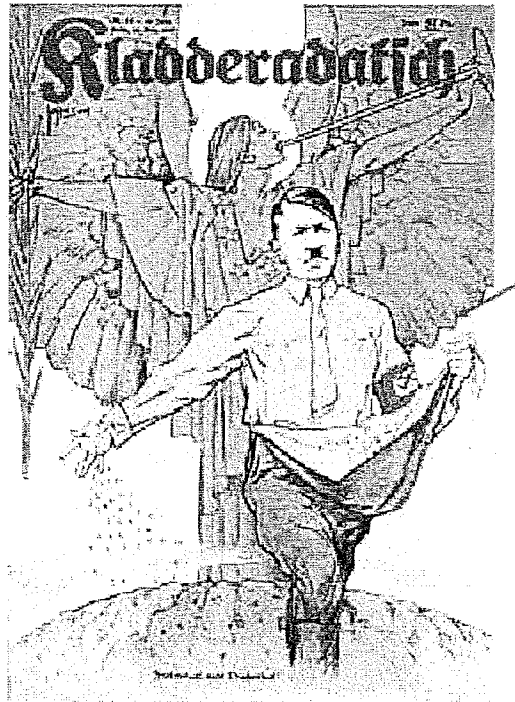
"Terrorism is an effective political tool. I shall not deprive myself of it merely because these simple-minded bourgeois "softies" take offense. These so-called atrocities render it unnecessary for me to conduct hundreds of thousands of individual raids against mutinous and dissatisfied people. People will think twice before opposing us, if they know what awaits them in the camps."

-- from "Life in the Third Reich" by Hannah Vogt, in *Hitler and Nazi Germany* ed. Robert G.L. Waite; Holt, Reinhart and Winston 1965

6. Why did the Nazis establish the concentration camps?

7. Concentration camps were still used even after the Nazis had control of the government and the camps were technically not needed. So why were they still in use?

Document 6



Propaganda poster for Hitler and the Nazi party

10. Describe the different symbols you see in this poster.

11. What do the seeds Hitler is throwing/sowing represent?

Using the information from your PowerPoint notes, and handout #1.

Choose one of the following prompts.

Prompt 1: Write a one page summary on

Prompt 2:.

*****Be sure to cite evidence from handout#1!*****

Horizontal lines for writing.